SUBJECT: MATH

	4	3	2	1			
	Exceeds Expectations	Meets Expectations	Approaching Expectations	<b>Does Not Meet Expectations</b>			
	Demonstrates with mastery	Independently demonstrates	Demonstrates with support	Not demonstrated at this time			
	(exceeds)	(meets)	(progressing)	(area of concern)			
PROBLEM SOLVING							
Represents and solves	In addition to a score of 3.0	Creates/ uses representations	Needs support to create and use	Has difficulty using standard and			
mathematical problems using	performance, the student	to organize, record, and	representations to organize,	nonstandard representations to			
manipulatives/drawings and	consistently and accurately	communicate mathematical	record, and communicate	show understanding of			
verbal language	creates and uses representations	ideas	mathematical ideas	mathematical processes			
	to organize, record, and	Uses standard and					
	communicate mathematical ideas.	nonstandard representations,					
		as well as objects to show					
	Student clearly understands the	and understand physical,					
	mathematical process and can	social and mathematical					
	translate it from the concrete	concepts.					
	representation to the abstract	Ex: uses multiple representations					
	concept.	such as acting out a situation or					
	1	drawing pictures					
COUNTING AND CARDINALITY							
Recognizes numbers up to 20	Consistently recognizes numbers	Consistently recognizes numbers	Recognizes numbers with few	Consistently makes errors			
	beyond 20	to 20	errors	recognizing numbers			
Counts to 100 by ones	Consistently counts by ones	Consistently counts by ones to	Counts by ones with few errors	Consistently makes errors when			
	beyond 100	100		counting by ones			
Writes numbers from 0 to 20	Consistently writes numbers	Consistently writes numbers to	Writes numbers with few errors	Consistently makes errors when			
	beyond 20	20	and/or occasional support	writing numbers			

SUBJECT: MATH

	4	3	2	1
	Exceeds Expectations Demonstrates with mastery (exceeds)	Meets Expectations Independently demonstrates (meets)	Approaching Expectations Demonstrates with support (progressing)	Does Not Meet Expectations Not demonstrated at this time (area of concern)
Demonstrates 1-1	Uses 1-1 correspondence to count	Uses 1-1 correspondence to count	Uses 1-1 correspondence to count	Consistently makes errors when
correspondence when	sets of more than 20 consistently	up to sets of 20 consistently	sets up to 20 objects with few	using 1-1 correspondence to
counting in various			errors and/or occasional support	count sets up to 20
configurations Identifies sets with more than,	Constitution 1 of Constitution	Constitution 1 and Constitution	11.4.6.	Constitution to
less than, or equal numbers of	Consistently identifies groups	Consistently identifies groups	Identifies groups with "more	Consistently makes errors
objects	with "more than," "less than" and	with "more than," "less than,"	than" or "less than" and those	identifying groups with "more
objects	those that are equal when given	and those that are equal	that are equal with few errors	than," "less than" and those that
	more than 2 sets to compare		and/or with support or prompts	are equal
Compares two numbers	Consistently compares two	Consistently compares two	Compares two numbers between	Consistently makes errors
between 1 and 10 presented as	numbers beyond 10 when	numbers between 1 and 10 when	1 and 10 when presented as	comparing two numbers between
written numerals	presented as written numerals	presented as written numerals	written numerals with few errors	1 and 10 or needs extensive
			and/or with support or prompts	support
OPERATIONS AND ALGEBR	AIC THINKING			
Represents and solves	Consistently represents and	Consistently represents and	Represents and solves addition	Consistently makes errors when
addition problems within 10	solves addition problems beyond	solves addition problems within	problems within 10 (uses	representing and solving addition
	10 (uses manipulatives, drawings,	10 (uses manipulatives, drawings,	manipulatives, drawings,	problems.
	equations and number bonds).	equations and number bonds).	equations and number bonds)	
	,	,	with few errors and/or with	
			support or prompts	
Represents and solves	Consistently represents and	Consistently represents and		Consistently makes errors when
subtraction problems within	solves subtraction problems	solves subtraction problems	Represents and solves addition	representing and solving
10	beyond 10 (uses manipulatives,	within 10 (uses manipulatives,	problems within 10 (uses	subtraction problems.
	drawings, equations and number	drawings, equations and number	manipulatives, drawings,	suctaction problems.
	bonds).	bonds).	equations and number bonds)	
	bonds).	bolids).	with few errors and/or with	
NUMBER AND OPERATIONS	I IN RASE TEN		support or prompts	
Recognizes and represents	Consistently and/or	Consistently recognizes,	Recognizes, represents,	Demonstrates a lack of
numbers from	independently recognizes,	1	composes, and decomposes	
11-19	, ,	represents, composes, and	1 .	understanding / makes errors
(using one ten and some ones)	represents, composes and	decomposes numbers 11-19 and	numbers 11-19 with few errors	recognizing and representing
Skills may include: Say Ten	decomposes numbers beyond 19	records it correctly	and/or with support or prompts	numbers 11-19
Counting	using multiple sets of ten and one			